**DCSD Instructional Planning Instrument Focus on Teaching and Learning**

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| **LAKESIDE HIGH SCHOOL**  |
| **Weekly Components**  |
| **Teacher:** **Co-Teacher/Para:**  |  Pastirik; Johnson; Hoover |   |   |
| **Course:**  |  Biology |   |   |
| **Essential Question(s): (address philosophical foundations; contain multiple answers; provoke** **inquiry)**  |  When, Why, and How is today's material important to you? How may it be applied to the "real-world"? |
| **Priority Standards:** **(content specific)**  |  SB1.OBTAIN, EVALUATE, and COMMUNICATE information to analyze the nature of the relationships between structures and functions in living cells. |
| **Success Criteria:** **(content specific)**  | Video: BBC; Human Planet – Grasslands with ecology discussionFlashcards 10 – Meiosis and Mendelian GeneticsColoring/Questions – MeiosisQuestion Set Chapter 10 |
| **Activating Strategy:** **(content specific)**  |  Introductory discussion, posing of "what is, and what if" questions, followed by why and how? |
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December 1, 2017; Friday

WOD:  none

22 Index cards for Tuesday; 12/5/17

Colored Pencils Monday 12/4/17

 Coloring/questions #66 - Meiosis

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December 4, 2017; Monday

22 Index cards for Tuesday; 12/5/17

Colored Pencils Monday 12/4/17 - which is today....

Coloring/questions #66 - Meiosis

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 December 5, 2017; Tuesday

WOD:   none

22 Index cards for Tuesday; 12/5/17 - which is today!

Chapter 10 definitions on Flashcards

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December 6, 2017; Wednesday

WOD:  none

Human Planet - Grasslands with questions and ecology activity

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December 7, 2017; Thursday

WOD: none

 Human Planet - Grasslands with questions and ecology activity

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December 8, 2017; Friday

WOD:  none

question set chapter 10