**DCSD Instructional Planning Instrument Focus on Teaching and Learning**

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| **LAKESIDE HIGH SCHOOL** | | | |
| **Weekly Components** | | | |
| **Teacher:**  **Co-Teacher/Para:** | Pastirik; Johnson; Hoover |  |  |
| **Course:** | Biology |  |  |
| **Essential Question(s): (address philosophical foundations; contain multiple answers; provoke**  **inquiry)** | When, Why, and How is today's material important to you? How may it be applied to the "real-world"? | | |
| **Priority Standards:**  **(content specific)** | SB1.  OBTAIN, EVALUATE, and COMMUNICATE information to analyze the nature of the relationships between structures and functions in living cells. | | |
| **Success Criteria:**  **(content specific)** | Video: Living Cells GPB video with questions – anatomy and function of cells  Lab – Why do leaves change color? Parts of a plant cell, seasonal changes, humus, pigments, etc. | | |
| **Activating Strategy:**  **(content specific)** | Introductory discussion, posing of "what is, and what if" questions, followed by why and how? | | |
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October 30, 2017; Monday

WOD:  some, sperm

20 index cards for Friday; 11/3/17

Colored pencils for Monday 10/30/17 - today

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October 31, 2016; Tuesday

WOD:   stasis,  stom

20 index cards for Friday; 11/3/17

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November 1, 2017; Wednesday

WOD: syn, tel/o, terr

20 index cards for Friday; 11/3/17

Brainpop with questions concerning Metabolism (photosynthesis, respiration, etc.)

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November 2, 2017; Thursday

WOD:   therm, thylak, trans

Chapter 7 Study Guide

20 index cards for Friday; 11/3/17

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November 3, 2017; Friday

WOD:  none!

20 index cards for Friday; 11/3/17 - that is today folks!  We will be doing the  Chapter 9 vocabulary found on p.260 in class and for homework.  Due Monday, November 7, 2106 at the very beginning of class.