

AMERICAN GOV'T/CIVICS - GIFTED

Lakeside High School



Teacher: A. Crawford
Course Code: 45.057000
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Course Website: <https://dekalbschools.edmodo.com/>
Textbook: *Civics: Government and Economics in Action*

School Year: 2017-18
Room Number: T6
Tutorial Days: Monday and Thursday
Tutorial Hours: 3:15p-4:00p
Tutorial Location: T6
Textbook Price: \$70.47

Course Description: From the Georgia Standards of Excellence,

The government course provides students with a background in the philosophy, functions, and structure of the United States government. Students examine the philosophical foundations of the United States government and how that philosophy developed. Students also examine the structure and function of the United States government and its relationship to states and citizens.

Curriculum Overview: (Dates subject to change)

| | |
|---|-------------------------------------|
| Unit 1 - Historical Roots of our Government Philosophical roots; framing & structure of the Constitution; the federal system of government | Weeks of August 14 to September 5 |
| Unit 2 - The Three Branches of Government Qualifications, functions, and responsibilities of the legislative, executive, and judicial branches | Weeks of September 11 to October 23 |
| Unit 3 - The Criminal Justice System Organization of the criminal justice system; civil liberties; due process rights | Weeks of October 30 to November 13 |
| Unit 4 - Getting Involved in Government Elections and voting; responsibilities of a citizen; the state and local governments | Weeks of November 27 to December 11 |

Grading Scale

The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student's opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student's academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal.

| Grading Categories | | Grade Protocol |
|----------------------------|-----|------------------|
| Formative Assessments | 0% | A - 100-90 |
| Assessment During Learning | 25% | B - 89-80 |
| Guided/Group Practice | 45% | C - 79-71 |
| Summative Assessment | 30% | D - 70 |
| | | F - 69 and below |

| Assignment Type | Grading Category |
|-----------------------|----------------------------|
| Quizzes | Assessment During Learning |
| Classwork Assignments | Guided/Group Practice |
| Participation | Guided/Group Practice |
| Projects | Guided/Group Practice |
| Essays | Summative Assessments |
| Tests | Summative Assessments |

Academic Integrity: The cornerstone of all scholarly pursuits is academic honesty. Any type of academic dishonesty – cheating, plagiarism, copying work done by others, etc. – will result in the student receiving a zero for that assignment. This policy will be enforced regardless of the weight of the assignment.

Late Assignments: All assigned work **MUST** be completed. However, assignments not submitted by the given due date will be marked down 50%. Students who have not turned in an assignment within three days of the due date will be assigned teacher detention to complete the assignment.

Make-up Policy: Assignments missed due to absence should be completed within three days of the return to class. Please see the Edmodo site for missed assignments. Extended absences will be given special consideration.

Test/Essay Make-up: Missed tests/essays must be made up before or after school in T6 within three days of the return to class. Extended absences will be given special consideration.

- Class Procedures:**
1. Come in, read the directions on the board, take handouts (if applicable), sit down & get to work – every day.
 2. Be prepared each day (paper, pens/pencils, etc.) to participate in class with the end goal being success in the Social Studies.
 3. Remain seated during active instructional time.
 4. Participate in all discussions/debates.
 5. Clean up around your desk before leaving the classroom.
 6. Comply with all LHS rules.

- Class Rules:**
1. Students will refrain from speaking while Mr. Crawford is talking.
 2. Students will communicate in a professional manner using an academic vocabulary.
 3. Students will actively engage in social studies learning at all times during the period.

Contract for Learning

A learning contract is a written agreement between a student and a teacher that outlines what is to be learned, how it will be learned, and how that learning will be evaluated. Frequently, newspaper articles and television news broadcasts emphasize the role of quality teachers and involved parents in the learning process. While teachers and parents are important, the person with the greatest impact on student learning is the **student**. The difference in the learning achieved between a responsible and irresponsible learner is significant. In this class, the ultimate responsibility for learning will rest with the student.

The purpose of this contract, which will be signed by the teacher, the student, and the parent/guardian, is to acknowledge the responsibility of each of those parties in the student's education. Those responsibilities are as follows:

Responsibilities of the student

- The student will attend class on a daily basis (illness, family & school commitment, etc. notwithstanding).
- The student will follow the classroom rules and procedures.
- The student will come prepared to learn at the beginning of each class.
- The student will ask for clarification of instructions if needed and for help understanding concepts/assignments in needed.
- The student will discuss class activities with his or her parent/guardian.

Responsibilities of the teacher

- The teacher will be prepared to teach at the beginning of each class.
- The teacher will provide meaningful instruction and assessment – through reading assignments, primary source analysis, debate, lectures, etc. – that facilitates student learning.
- The teacher will demonstrate professional behavior and show respect for every student and his/her family.
- The teacher will communicate with the student and parent/guardian when the evidence of learning is not satisfactory.

Responsibilities of the parent/guardian

- The parent/guardian will discuss class events and activities with the student.
- The parent/guardian will encourage the student to take responsibility for learning.
- The parent/guardian will provide a quiet place to study and monitor television, phone and computer usage.
- The parent/guardian will communicate with the student and teacher he or she feels that the evidence of learning is not satisfactory.

Teacher Signature:

Adam L. Crauford

Date: 8/11/2017

Student Name (printed): _____

Student Signature: _____

Date: _____

Parent/Guardian Name
(printed): _____

Parent/Guardian Signature: _____

Date: _____