

School Year: FALL 2017

| Course Name | Health (9 th Grade) | Course Code | 17.0110000 |
|------------------------|---|--------------------|--------------------------------------|
| School Name | Lakeside High School | Teacher Name | Coach Matrice L Witson |
| School Phone Number | (678) 874 - 6743 | Teacher Email | Matrice_I_wilson@dekalbschoolsga.org |
| School Website | http://www.lakesidehs.dekalb.k12.ga.us/ | Teacher Website | TBA |

Course Description: The aim of Health Education is to give every student the information and skills they need to become health literate, maintain and improve health, prevent disease, and reduce health-related risk behaviors. The student will develop skills to protect them from six risk behaviors; behaviors that result in intentional and unintentional injuries; tobacco use; alcohol and other drug use; sexual behaviors that result in HIV infection, other STI's and unintended pregnancies; dietary pattern that contribute to disease and insufficient physical activity.

Curriculum Overview

The following academic concepts will be covered. THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.

| CURRICULUM OVERVIEW | | |
|---|--|--|
| Unit – Alcohol and Drugs Awareness Program (ADAP) | | |
| Unit – Alcohol, Tobacco, and Other Drugs | | |
| Unit – Communicable and Chronic Diseases | | |
| Unit – Community Health and Safety | | |
| Unit - Personal Health and Physical Activity | | |
| Unit – Growth and Development | | |
| Unit – Mental and Emotional Health | | |
| Unit – Nutrition | | |
| Unit - FLASH Program (handout separate) | | |

BOARD-APPROVED INSTRUCTIONAL MATERIALS

| Title | HEALTH | |
|--|---|--|
| ISBN | | |
| Replacement Cost | \$74.34 | |
| Online book and/or resources | http://www.pearsonschool.com/index.cfm?locator=PSZu6g&PMDbProgramId=64041 | |
| Online student access code (school specific) | Will give when a wed assignment is given | |

GRADING SYSTEM: The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student's opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student's academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA.**

| GRADING CATEGORIES | *GRA | DE PROTOCOL | |
|---|------|-------------|-------------------|
| Formative Assessment - 0% | Α | 90 – 100 | ~ P (pass) |
| pre-assessment | В | 80 – 89 | ~ F (fail) |
| Assessment During Learning – 25% | С | 71 – 79 | , , |
| skills assessment | D | 70 | |
| quiz | F | Below 70 | |
| project | | | |
| Guided, Independent, or Group Practice – 45% | | | |
| classwork | | | |
| project or performance | | | |
| homework (<i>ALL</i> Health articles) | | | |
| Summative Assessment or Assessment of Learning- 30% | | | |
| Post-assessment | | | |
| Culminating project or performance | | | |
| Final or culminating exam | | | |

| | DISTRICT EXPECTATIONS FOR SUCCESS | | |
|---------------------------------|---|--|--|
| STUDENT PROGRESS | Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. See Board Policy IH. | | |
| ACADEMIC INTEGRITY | Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook. | | |
| HOMEWORK | Homework assignments will be meaningful. Homework at all times will be an extension of the teaching/learning experience. It will be collected, evaluated and returned to the students graded. See Board Policy IHB. | | |
| MAKE-UP WORK DUE TO ABSENCES | When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within three days of his/her return. See Board Policy IHEA. | | |
| | SCHOOL EXPECTATIONS FOR SUCCESS | | |
| COURSE REQUIREMENTS | 1. I hold the STUDENT responsible for all work, handouts and projects in the class. If there are any correspondence that need to be given to parent(s)/guardian, I hold the students responsible to make sure it gets to their parent(s)/guardian. 2. Each student will bring in Health newspaper articles on Fridays. This is a homework assignment therefore cutting and tearing out articles in class will not be allowed . The articles must be related to one of the units covered in the course. There is NO . | | |
| CLASSROOM EXPECTATIONS | Students must be in their seated when the bell rings. If you are not in your seat when the bell rings you will be considered tardy and you would have to sign the tardy log. Students must bring notebook, paper and pen to class every day. Students must follow all the rules given in the Student's Rights and Responsibilities Handbook at all times. Also those rules of the class Students must listen carefully to all directions given and follow those directions the first time they are given. Students must actively participate in class discussions and activities. NO SLEEPING IN CLASS. Students must complete their own work, cheating will not be tolerated. Students will receive a zero if they are caught cheating, copying other students work or talking during a test. Students are not to bring food or drinks into the classroom at any time. Students | | |

| | should dispose of any trash, i.e. paper, in the trash can, not the floor. Students must be dressed appropriately to enter the classroom. Young men should have their pants pulled up to their waists and young ladies should not have on skirts or shorts that are more than two inches above the knee. Please see the student handbook for a more detailed list of proper attire for school. NO GROOMING IN CLASS. Students may have book bags but they must be under their legs and not in the ales. CELL PHONES and other electronic devices are not allowed to be seen or used in my class. If they are heard or used, they WILL be taken up and given to an administrator. During test day, there will be NO talking during the test at any time until ALL test are turned in. NO EXCEPTIONS !!!!!!!!!! Make sure you take care of your personal needs before entering class. There will not be any passes given during class time. If there are any health issues that you may have that requires you to go to the bathroom regular during one class period, please bring in a doctor's note. Students must submit a written note, from a parent or guardian, to the attendance office to receive an excused admit to class after being absent. Students who don't have an excused absent slip will receive zeros on that day's assignments. Please see the student handbook for a detailed explanation of the tardy policy. Too many absences or tardies will affect your grade in this class. If there is a sub, you should act as if I was in class. Failure to do so will result in consequences when I return. If you decide to SKIP my class, all work done on your skip day will result in a zero and you will not be able to make it up. |
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| MATERIALS AND SUPPLIES | Everyday you must bring the following: - 3 ring notebook - Loose notebook paper - 5 dividers - Writing materials (pen or pencils as long as it's not <i>RED</i>) * There WILL be random notebook checks with a grade * Other materials may be required for projects. Students should come to class everyday prepared and ready to learn |
| EXTRA HELP | Upon request but will have afterschool tutorial during the semester |